

K/1 LESSON PLAN

September 5–8, 2023

Ms. Umali

K-ELA (Skills 1 & Knowledge 1)

Monday (NO CLASSES)

Tuesday

Skills

Topic: Lesson 7 Prerequisite Skills: Reading and Writing

Objectives:

- Demonstrate understanding of spoken words, syllables, and sounds (phonemes). CCSS.ELA-LITERACY.RF.K.2
- Follow words from left to right, top to bottom, and page by page. CCSS.ELA-LITERACY.RF.K.1a

Assessment: Observation: Listening to Environmental Noises,

Activity Page 7.1: Diagonal Line Practice

Knowledge

PAUSING POINT

- Review & Reinforcement Activities

Wednesday

Skills

Topic: Lesson 8 Prerequisite Skills: Reading and Writing

Objectives:

- Demonstrate understanding of spoken words, syllables, and sounds (phonemes). CCSS.ELA-LITERACY.RF.K.2

Assessment: Observation: Listening to Environmental Noises

Activity Page 8.1: Review Vertical and Horizontal Lines

Knowledge

Topic: Lesson 7A: Hickory Dickory Dock, 7B Diddle, Diddle

Dumpling

Objectives:

- Students will demonstrate an understanding of the word clock.
- Students will identify the main character in a nursery rhyme.
- Students will identify repetition in a nursery rhyme.
- Students will share an experience orally.

Assessment: Exit Pass: (Oral) Students will identify a repeated line from any of the nursery rhymes read so far.

Exit Pass: (Oral) Students will independently identify a repeated line from any of the nursery rhymes read so far.

Thursday

Skills

Topic: Lesson 9 Prerequisite Skills: Reading and Writing

Objectives:

- Demonstrate understanding of spoken words, syllables, and sounds (phonemes). CCSS.ELA-LITERACY.RF.K.2
- Follow words from left to right, top to bottom, and page by page. CCSS.ELA-LITERACY.RF.K.1a

Assessment: Observation: Record Fine Motor Skills

Activity Page 9.2: Review Circles and Diagonal Lines

1-ELA (Skills 1 & Knowledge 1)

Monday (NO CLASSES)

Tuesday

Skills

Topic: Lesson 7 Placement Assessment: Story Reading

Objectives:

- Students will read simple texts* orally with accuracy, appropriate rate, and expression. *Kindergarten-level texts. CCSS.ELA-LITERACY.RF.1.4b

Assessment: Activity Page 7.1:-7.10

Knowledge

PAUSING POINT

- Review & Reinforcement Activities

Wednesday

Skills

Topic: Lesson 8 Placement Assessment: Individual Assessment

Objectives:

- Students will read simple texts* orally with accuracy, appropriate rate, and expression. *Kindergarten-level texts. CCSS.ELA-LITERACY.RF.1.4b

Assessment: Activity Pages 7, 8, 9

Knowledge

Topic: Lesson 7 The Little Half-Chick (Medio Pollito)

- Review characteristics of fables
- Identify characteristics of stories

Assessment: Activity Page 7.2

Thursday

Skills

Topic: Lesson 9 Placement Assessment: Individual Assessment

Objectives:

- Students will read simple texts* orally with accuracy, appropriate rate, and expression. *Kindergarten-level texts. CCSS.ELA-LITERACY.RF.1.4b

Assessment: Activity Pages 7, 8, 9

Knowledge

Topic: Lesson 8 The Crowded, Noisy House

- Students will review the characteristics of stories, including characters, plot, and setting.
- Students will identify the moral in a folktale.
- Students will demonstrate an understanding of the Tier 2 word advice
- Students will use a graphic organizer to identify story elements.

Assessment: Exit Pass: Students draw a picture that shows the moral, or lesson, of the story.

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K-ELA (Skills 1 & Knowledge 1)

Thursday

Knowledge

Topic: Lesson 8A Little Bo Peep, 8B Little Boy Blue

Objectives:

- Students will identify animals as typical characters in nursery rhymes.
- Students will compare two characters in a nursery rhyme.
- Students will identify and generate rhyming words.
- Students will retell a familiar nursery rhyme, including key details.

Assessment: (Oral) Students will answer a question about the events in both nursery rhymes.

Friday

Skills

Topic: Lesson 10 Unit Assessment: Student Performance Assessment

Objectives:

- Demonstrate understanding of spoken words, syllables, and sounds (phonemes). CCSS.ELA-LITERACY.RF.K.2
- Follow words from left to right, top to bottom, and page by page. CCSS.ELA-LITERACY.RF.K.1a

Assessment: Observation: Listening to Words, Activity Page 10.1: Student Performance Assessment: Part 1 (Writing Strokes) and Part 2 (Position Words)

Activity Page 10.2: Student Performance Assessment: Part 3 (Word Discrimination)

Knowledge

Topic: Lesson 9A Baa, Baa Black Sheep, 9B Humpty Dumpty

Objectives:

- Students retell a familiar nursery rhyme.
- Students will identify the main events in a nursery rhyme.
- Students will identify details in a nursery rhyme.
- Students will identify and generate rhyming words.

Assessment: Exit Pass: Written Students will draw the main events in the nursery rhyme.

1-ELA (Skills 1 & Knowledge 1)

Friday

Skills

Topic: Lesson 10 Placement Assessment: Individual Assessment

Objectives:

- Students will read simple texts* orally with accuracy, appropriate rate, and expression. *Kindergarten-level texts. CCSS.ELA-LITERACY.RF.1.4b

Assessment: Activity Pages 7, 8, 9

Knowledge

Topic: Lesson 9 The Tale of Peter Rabbit

Objectives:

- Students will review the morals of two different folktales.
- Students will explain the moral of a folktale.
- Students will demonstrate an understanding of the Tier 2 word mischief.
- With assistance, students will use a graphic organizer to retell a folktale.

Assessment: Activity Page 9.1

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K-Mathematics

Monday (NO CLASSES)

Tuesday

Topic: Chapter 2 Opener Compare Numbers 0–5

Objectives:

Vocabulary Review Students will complete exercises to review vocabulary words.

- Review: count, number
- Math Facts

Wednesday

Topic: Lesson 2.1: Equal Groups

Objectives

- Show and tell whether two groups are equal in number.
- Match objects from two groups.
- Tell whether the numbers of objects in two groups are the same or not the same.
- Vocabulary: same as, equal

Assessment: APs on pp 59–62

Thursday

Topic: Lesson 2.2: Greater Than

Objectives:

- Show and tell whether one group has a greater number of objects than another group.
- Match objects from two groups.
- Identify the group that has more objects.
- Vocabulary: more, greater than

Assessment: APs on pp. 65–70

Friday

Topic: Lesson 2.3: Less Than

Objectives:

- Show and tell whether one group has a lesser number of objects than another group.
- Match objects from two groups.
- Identify the group that has fewer objects.

Assessment: APs on pp. 71–76

1-Mathematics

Monday (NO CLASSES)

Tuesday

Topic: Lesson 1.7: Solve Compare Problems: Fewer

Objectives:

- Solve compare word problems by finding how many fewer.
- Use matching to find how many fewer.
- Use subtraction to find how many fewer.
- Explain that the difference answers the question of how many fewer.

Assessment: APs on pp. 39–44

Wednesday

Topic: Lesson 1.8: Solve Add To Problems with Change Unknown

Objectives

- Solve add to word problems that involve a missing addend.
- Use part-part-whole model to show a missing addend.
- Write an addition equation to solve for a missing part.

Assessment: APs on 45–54

Thursday

Topic: Lesson 1.9: Connect Put Together and Take Apart Problems

Objectives:

- Solve word problems that involve putting together and taking apart.
- Model a story with a missing part.
- Write an addition and a subtraction equation to solve for a missing part.
- Explain how put together and take apart problems are related.

Assessment: APs on pp. 55–58

Friday

Performance Task and Chapter Assessment (pp. 59–62)

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Specials

Monday-Friday

Writing

Exposure to features of a Personal Narrative

- Identify the parts of personal narrative.
- Make a personal narrative writing plan

Monday-Friday

Phy Ed.

PE 101

- Moving My Body
- Equipment and Safety
- Sporting Behavior

<https://quavered.com>

Tuesday & Thursday

Music

Beat, Form, Timbre of Unpitched

Instruments

- Sing and move to music.
- Move to the beat.

<https://musicplayonline.com/>

Specials

Monday - Library

Tuesday - STEM

Wednesday - Health

Thursday - Keyboarding

Friday - Arts

Resources: Amplify, Big Ideas Math, HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline

Science (Combined)

Monday-Wednesday

Topic: Lesson 2: Engineer It - How Can We Solve a Problem?

Objectives:

- Students will be able to describe and use a design process to solve a problem.

Assessment: Hands On Activity and Self Check

Social Studies (Combined)

Thursday & Friday

Topic: Chapter One Opener: Rights and Responsibilities of Citizens

Objectives:

- Use prior knowledge to gain understanding.
- Make meaningful connections to personal experience.
- Establish meaning.

Assessment: Quest